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Education and Training for Employment

Component 4

*"Development of eLearning for training in ICT and
Technical and vocational education and training (TVET)"*

MEDA-ETE
regional project

Development of eLearning for Training in ICT and TVET

The concept

One of the components of the Regional EU project ETE-MEDA "Education and Training for Employment", is aimed at assisting the MEDA countries in meeting the increasing demand for new types of qualifications in the labour market; focusing on further development and usage of eLearning in education and training. This will be done through the planning and implementation of a "train the trainers" programme in the fields of IT and Tourism as a starting point and assist the designing of a methodology that can be applied to other sectors.

The Project approach emphasizes high involvement of the target audience in all project phases by strong reinforcement activities: self-paced training, hands on experience acquisition, as well as live tutoring and mentoring activities. Results will take into account countries' needs and state of the art technological solutions.

The objectives

The project aims to achieve full and thorough knowledge of methodological, pedagogical and technological aspects of eLearning in MEDA countries. The specific goal is to develop and implement a "train the trainers" programme and increase the usage of eLearning in this field.

The target groups

The main project beneficiaries will be the teacher training institutions in the MEDA region. The target group will consist of trainers, teachers and managers from training organisations taking part in the planning and implementation of the eLearning programmes, with particular focus on the IT and tourism sectors. The main roles will include:

- Managers and administrators, in the beneficiary institutions acting as main counterparts in the target countries. The focus will be on creating a full understanding of the concept of eLearning
- Content designers and developers, trainees of the eLearning programme developed and implemented through this Project. The focus is on enhancing the understanding of technological and pedagogical implications linked to content and course development
- Trainers, participants in local programmes, attendees of pilot programmes implemented at local level. The focus is placed on pedagogical issues, effectiveness and efficiency of solutions.

The Project components

The key components of the Project are:

1. Development of a methodological concept and of a train-the-trainer course

- The result will be the delivery of methodological
- documents and the design, development and set up of a
- train-the-trainer course

2. Training activities

- Implementation of the training programme. Content will
- be available on- and off-line. It is expected that adoption
- of new technologies will enhance training results

3. Project assessment

- Ensuring and monitoring project development in the light
- of quality assurance. Results will be collected and used
- as supportive data for project results.

4. Dissemination and promotion

- Ensuring that project and achieved results are brought to
- a public audience.